

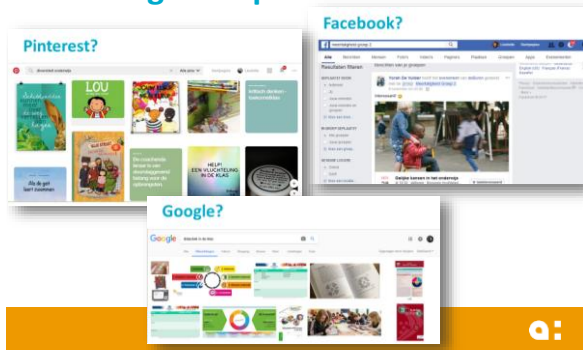


## Connecting the Dots with Proud!

Using Pedagogical Documentation to Connect:  
Tools to Support Reflective Collegial Learning

Scoren in Samenspel  
7 June 2018, Ghelamco Arena, Ghent

### Learning from peers?



## PROUD!!! Learning from peers!

- Practice-oriented scientific project, 2015-2017
- **Goal:**
  - Supporting **reflective collegial learning**
  - based on **pedagogical documentation**
  - aiming at **professional growth**.
- Colleagues are each other's best pedagogues!



### Pedagogical documentation?

- **Goal**
  - Making learning & development visible
  - Holistic
  - Focus on strengths
  - Participation of the child



Metropola, L. & Zaccaroni, D. (2013). Documentazione pedagogica (pedagogical documentation). 2013. Page 119

### Pedagogical documentation?

- **Standardised documentation**
  - Leerlingvolgsysteem / observational reports
  - Rapporten / grades
  - ...
- **Process oriented documentation**
  - *Learning stories*
  - Wandpanelen / wall panels
  - Portfolio's
  - Dagboeken / diaries
  - Werk van kinderen / products
  - ...



Metropola, L. & Zaccaroni, D. (2013). Documentazione pedagogica (pedagogical documentation). 2013. Page 119



That's why!

All materials available for you!

Curious how Proud! was developed?

INFORMATION ON WORKING WITH PROUD!

DOWNLOAD THE PROUD! TOOLBOX

LOOK AT THE PROUD! RESEARCH

<https://www.arteveldehogeschool.be/proud/>

### ProuD! game

3 STEPS	OBJECTIVE	GAME RULES	MATERIALS
<b>STEP 1</b> Joint start	<ul style="list-style-type: none"> <li>Getting to know each other (individuals &amp; organizations)</li> <li>Shared process agreements</li> </ul>	<ul style="list-style-type: none"> <li>Every person/organization completes a friend profile</li> <li>Take time to think about a secure and meaningful exchange together</li> </ul>	<ul style="list-style-type: none"> <li>Friend profile</li> <li>Organization profile</li> <li>Agreement sheet</li> </ul>
<b>STEP 2</b> 1-1 exchange	<ul style="list-style-type: none"> <li>Exchange between colleagues or between organizations</li> <li>Time &amp; place independent: by e-mail or by using ProuD! cards</li> <li>3 step process (A-B-C) supported by ProuD! focus cards</li> </ul>	<ul style="list-style-type: none"> <li>Each partner is topic starter as well as buddy in a mutual exchange</li> <li>Step A: topic starter chooses documentation, focus &amp; question</li> <li>Step B: buddy gives feedback</li> <li>Step C: creating a new pedagogical document based on feedback buddy and new insights</li> </ul>	<ul style="list-style-type: none"> <li>ProuD! ABC (email version)</li> <li>ProuD! ABC (card version)</li> </ul>
<b>STEP 3</b> Collegial discussion	<ul style="list-style-type: none"> <li>Discussing pedagogical post</li> <li>Sharing actions and insights (and documenting it)</li> <li>Making plans for the future</li> </ul>	<ul style="list-style-type: none"> <li>There is a mix between individual reflection time &amp; group discussion</li> <li>Every person takes up a challenge through a concrete future action</li> </ul>	<ul style="list-style-type: none"> <li>ProuD! steps for collegial meeting</li> <li>Challenge exercise</li> </ul>



### At work! (step 1)

- Present yourself in the ProuD! Friend book
  - Short biography
  - Professional dreams
  - Things you are proud of
  - Things you want to know



**ProuD!!! friend profile**

My name is: \_\_\_\_\_

- I am working / doing an internship in: \_\_\_\_\_
- My education / background is: \_\_\_\_\_
- I am working with children for ... years: \_\_\_\_\_
- I am working with children of ... years: \_\_\_\_\_

The most favorite things in working with children: \_\_\_\_\_

In my work, I am drawing of ... \_\_\_\_\_

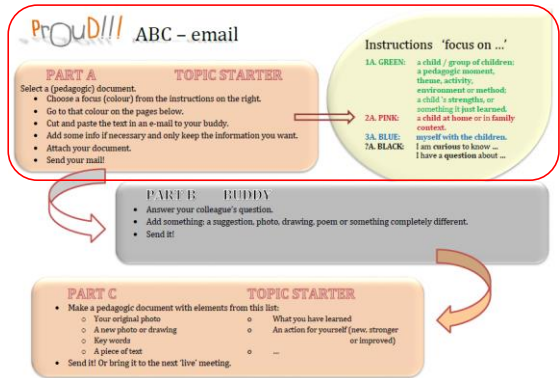
The most important aspect of my job is: \_\_\_\_\_

In the ProuD! exchange, I am glad to share these personal experiences or aspects of my work: \_\_\_\_\_

In the ProuD! exchange, I am most curious about other people's ... \_\_\_\_\_

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**ProuD!!! 1A**

Dear ProuD! buddy

In the attachment you can find a document about:

- a child / group of children:
- a pedagogic moment, theme, activity, environment or method;
- a child's strengths, or something it just learned.

I would like to know the following:

- How can I respond to this child or this group of children?
- What is the pedagogical strength of this moment, theme, activity or method?
- How can I appreciate this child? How can I show this strength to the group?
- How can I continue my work with this information?
  - In the same situation?
  - In another situation?
- How can I deal with this situation in a different way?



**ProuD!!! 2A**

Dear ProuD! buddy

In the attachment you can find a document about child at home or in his/her family context.

I would like to know the following:

- What is this child's strength and how can I show my appreciation of this strength?
- What surprises you?
- What can I use from the environment of this child?
  - for the group?
  - for the future planning of the activities?

Thanks!

**ProuD!!! 3A**

Dear ProuD! buddy

In the attachment you can find a document about myself with the children.

I would like to know the following:

- How does this behavior distinguish me? Does my behavior differ from other colleagues' actions?
- What kind of strength do you see? How would I be able to use this strength more often?
- Does this differ from your way of dealing with this situation? Can I learn something from you?
- How does this characteristic / behavior stimulate the wellbeing of children or parents?

Thanks!



**ProuD!!! ?A?**

Dear ProuD! buddy

You will not find a document in the attachment, because I want to know something from you about ...

My question is ...

I promise to try out your suggestion and I will make a pedagogic document which illustrates it!

Thanks!

**ProuD!!! ABC - email**

**PART A TOPIC STARTER**

Select a (pedagogic) document.

- Choose a focus (colour) from the instructions on the right.
- Go to that colour on the pages below.
- Cut and paste the text in an e-mail to your buddy.
- Add some info if necessary and only keep the information you want.
- Attach your document.
- Send your mail!

**Instructions 'focus on ...'**

1A. GREEN: a child / group of children; a pedagogic moment, theme, activity, environment or method; a child's strengths, or something it just learned; a child at home or in family context.

2A. PINK: myself with the children. I am curious to know ... I have a question about ...

3A. BLUE: I am curious to know ... I have a question about ...

7A. BLACK: I am curious to know ... I have a question about ...

**PART B BUDDY**

- Answer your colleague's question.
- Add something: a suggestion, photo, drawing, poem or something completely different.
- Send it!

**PART C TOPIC STARTER**

- Make a pedagogic document with elements from this list:
  - Your original photo
  - A new photo or drawing
  - Key words
  - A piece of text
- Send it! Or bring it to the next 'live' meeting.

### 1 to 1 exchange (step 2) b

- Choose a buddy.
- Exchange your ProuD! Profile with your buddy and respond to it.



**ProuD!!! ABC - email**

**PART A TOPIC STARTER**

Select a (pedagogic) document.

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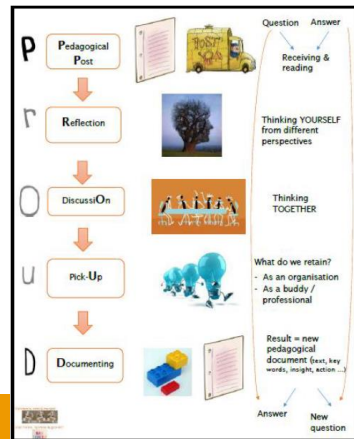
### 1 to 1 exchange (step 2) c

- Hand back your buddy's ProuD! Profile with your answer
- Think about your buddy's response
  - What triggers you?
  - What have you learned?
  - What would you like to try out?
- (Document it!)



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## ProUD!!! challenge

### ProUD!: Pick-Up

What triggered you? What would you like to try in your own practice?

Take a note!

### ProUD!: Documentation

Take a picture, write a piece of text ... Document what you have done:

Show it!

### At work!

You might do the following:

- Continuing something with a new intensity,
- Reflecting on something you were already doing,
- Trying out something completely new.



## Exchange within / between organisations in countries / between countries



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## All materials are freely available!

Nederlands

<http://www.arteveldehogeschool.be/proud>

English

<https://proud-research.weebly.com>



## Questions or help?

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